



Technology- Enhanced and Inclusive Education in the Digital Age

26-28 November 2018
Garden Villa Hotel, Kaohsiung, Taiwan

PARALLEL PRESENTATIONS 3 27 NOVEMBER 2018 | 2:45 PM – 4:45 PM

Session No., Room Assignment, and Moderator	Author/s	Title of Presentation
Session 3A	Panel Presentation	Learner Support in a Technology-Assisted Education
Banquet Hall Dr. Joane V. Serrano	Aurora Lacaste, Marie Karen Enrile, Percia Secreto, and Phoebe Grace Dungo	Responding to Admission and Enrollment Needs of New Students in the University of the Philippines Open University
	Joane V. Serrano, Anna Canas-Llamas, and Lovelyn Petrasanta	Supporting Online Learners through the UPOU's Information Support System: A Case Study
	Victoria Belegal, Anabel Chavez	Records Management in an ODEL Institution - Experiences, Practices and Lessons Learned: The UP Open University Case
	Jennifer Belen	Supporting Students through Library Services in an ODeL Institution: The UP Open University Experience
	Yasele Irene Angela M. Yambao, Erlinda M. Manarin, Glenda L. del Socorro, and Rhonna Marie R. Verena	Examination Services Program in an Online University
SESSION 3B Room 102 Dr. Jean A. Saludadez	Jean Saludadez, Felix Librero, and Dara Barile	Finding A Space for Research in Technology in Education: A Review of Graduate Research in Education at the UP Open University
	Pauline Grace Milante and Rica Mae Valencia	Gender Equality in an Open and Distance e-Learning Workplace: Capacity Assessment of the University of the Philippines Open University Workforce
	Elvy Pamulaklakin and Lilian Diamante	Property Management/e-Procurement in an Open and Distance e-Learning Institution: The case of University of the Philippines Open University (UPOU)
	Amalia Perez and Encarnacion Jaen	The Finance Administration Information System of the UP Open University



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SESSION 3C Room 103 Dr. Arminda V. Santiago	Phillip Queroda and Liza Quimson	Information Literacy Competency Standards Among the Students of Pangasinan State University – Open University Systems (PSU- OUS)
	Phillip Queroda	Massive Open Online Course (MOOC) Readiness of Pangasinan State University – Open University Systems Students
	Aaron Bryan Lopez	Perceptions of Students to Open and Distance Learning of Review Classes in a Review Center in the Philippines
	Irene de Vera	Ethical Awareness On Open-Access Publication Among Male And Female Graduate Students of The Open University System of Pangasinan State University, Philippines
SESSION 3D Room 106 Asst. Prof. Charisse T. Reyes	Rita Ramos, Maria Ophelia Cariño, Primo Garcia and Jaine Reyes	Survival Analysis of DRDM Students
	Rita Ramos and Maria Ophelia Cariño	Culturally Based Learning Preferences of Students in Online Learning: Implication to Assessment
	Randy Joy Ventayen and Caren Orlanda-Ventayen	Open and Distance eLearning Readiness of a State University Graduate Students
	Maria Ana Quimbo	Exploring Determinants of Academic Achievement Among Distance Learners: Toward A Causal Model of Learning Analytics



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SESSION 3E Room 107 Ms. Margaret Jarmin-Suarez	Renato Salcedo	Development of a Process-Oriented Quality Management System for Open and Distance Learning
	Myra Oruga and Jelaine Bagos	Effectiveness of Formative Assessment in ODeL as Perceived by the International Health Students of UP Open University
	Margaret Suarez and Patricia Calora	Relationship between Emotional Intelligence and Academic Performance of UPOU Undergraduate Online Learners
	Kamran Mir	Golden: Geospatial Model for Distance Education
SESSION 3F Room 108 Dr. Elena E. Pernia	Ayel Del Valle and Joane Serrano	Evaluation of Student-created OERs
	Raymund Celestino Jr. Habito	Organizing OERs for an Online Course on Health Research Methods
	Marie Karen Enrile and Benedict Reforma	Users' Acceptance of the Virtual File Archive (VFA) for the Office of the University Registrar in UP Open University
	Edison Sevillo, Joane Serrano, Christian Guevarra, Alejandro Zamora, and Raymond de Leon	Use of Video in Online Courses: Review and Analysis of Videos Developed and Used by UPOU for Promotion and Delivery of its Courses



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SESSION 3G Room 401 Asst. Prof AI Francis D. Librero	Ricardo Bagarinao and Percia Secreto	Learner Persistence in a Changing Teaching-Learning Modality in an ODeL Environment: What the Graduates Profile Reveals?
	Joshua David Manalo and Joyce Mae Manalo	A decision support algorithm for enhanced plans of study and student program advising
	Joyce Mae Manalo	Data-driven Review of Grading and Assessment in UP Open University
	AI Francis Librero	The UPOU Digital Collective: exploring collaboration and co-creation in an online university
SESSION 3H Room 402 Dr. Consuelo dL. Habito	Noreen Dianne Alazada, Joane Serrano, Aurora Lacaste and Consuelo Habito	Use of Open Educational Resources in Developing Learning Materials for Youth Capacity Building Project in the Philippines
	Jeniffer De Pasion-Guevarra, Primo Garcia and Paula Grace Muyco	Analysis of Reasons for filing Leave of Absence (LOA) and Application for Dropping of Course/s (DRP) of the Faculty of Management and Development Studies (FMDS) Students
	Jennifer De Pasion-Guevarra, Primo Garcia, and Ellaisa Ruth Veluz	Use of Interactive Videos for Student Support in an Open University: The Case of the Faculty of Management and Development Studies - UP Open University
	Consuelo Habito and Camille Abiog	A Program Review for Academic Program Improvement of the UPOU MENRM Graduate Program