



## Technology- Enhanced and Inclusive Education in the Digital Age

26–28 November 2018  
Garden Villa Hotel, Kaohsiung, Taiwan

### PARALLEL PAPER PRESENTATIONS 1 26 NOVEMBER 2018 | 2:30-4:30 PM

Session No., Room Assignment, and Moderator	Author/s	Title of Presentation
SESSION 1A	Panel Presentation	Accessibility in Open and Distance e-Learning
Banquet Hall Dr. Chih-Hung Tsai	Marie Karen Enrile, Benedict Reforma, Joshua David Manalo, and Nikko Brian Caraan	Towards Enhanced Accessibility and Inclusivity: Difficulties and Considerations for AIMS 2.0
	Eleanor Payawal Manipol and Richard Joseph Bulanlagui	Live-stream as a Collective Consciousness Platform for Advocating Awareness on Disability and Inclusion in a Community
	Lovelyn P. Petrasanta, Anna Ma. Elizabeth F. Cañas-Llamas, Tomas Cabagay, Jr., and Joane V. Serrano	Universal Design for Learning (UDL) in UPOU Website as Part of Quality Assurance Framework
	Edison Seville and Luisa Gelisan	Enhancing Accessibility of UPOU's Online Repository of Learning Materials
	Myra Almodiel	Digital Accessibility of UPOU Massive Open Online Courses (MOOCs)
	Ricardo T. Bagarinao, Rhonna Marie R. Verena, and Charlene V. Mina	Integrating Universal Accessibility in Course Development in an Online Learning Environment
SESSION 1B	Panel Presentation	Authentic Learning in Open Education
Room 101 Dr. Shuo Lee	Maria Rowena D. Raymundo	Fostering Creative Learning in Open Education Through Collaborative Projects
	Charisse T. Reyes	Service-Learning Through the National Service Training Program (NSTP)
	Ana Katrina T. Marcial	Documenting Experiential Learning Through e-Portfolios
	Roja L. Rivera	Integrating Reflective Learning in Online Courses



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<b>SESSION 1C</b>  Room 102  Asst. Prof. Juliet Aleta R. Villanueva	Hazel Joyce Ramirez and Sheryl Lyn Monterola	Developing Students' Collective Efficacy Through Computer-Supported Collaborative Learning in Earth Science
	Nissi Abigail Buenaobra, Ephrem Dela Cerna Jr., Sergio Ramos III, and Christian Noel Go	Emerging Reality of Virtual Reality in Maritime Education: Assessing the Impact of VR in Maritime Education and Training Using the Case of BS MT Students of Maritime Academy of Asia and the Pacific
	Cenie Malabanan and Nancy Echavez	Constraints on the Use of a Learning Management System in a Blended Learning Environment
	Juliet Aleta Villanueva	Blended Learning in Open High Schools of the Philippines: Possibilities for the Community of Inquiry framework in the K-12 setting
<b>SESSION 1D</b>  Room 106  Asst. Prof. Mari Anjeli L. Crisanto	Tomasi Lakeba and Roberto Jr Figueroa	Digital Inclusion in Rural Schools in Mainland Fiji, Moala, and Ovalau: Quantitative Findings on Digital Literacy of Secondary School Teachers
	Tabassam Raza, Jose Peralta and Ramon Iñigo Espinosa	Assessing Digital Capacity of Graduate School of Business Students and Faculty Members for Technology-Enhanced Learning Environment: Advancing for Self-Regulated Learning
	Jaine Reyes	Knowledge Co-Creation and Exchange in Online Prescribed Portal and Parallel Learning Space
	Mel Greg Concepcion and Genelita Garcia	Design Thinking Skills of Middle Level School Administrators in Selected Senior High School In Metro Manila: Perspectives Toward the Development of an On-Line Training Program for School Leaders' Professional Development



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SESSION 1E Room 107 Dr. Ria Mae H. Borromeo	Grace Javier Alfonso and Arminda Santiago	TVUP: Internet TV as a platform for technology-mediated education
	Neelam Yaqoob, Tahira Bibi and Malik Omer	Examining the Use of Digital Learning Platforms by Educators for Knowledge Acquisition and Improvements in Teaching Practices: Futurelearn by “The Open University”
	Ria Mae Borromeo and Jeric Agorilla	Learning programming using interactive platforms
	Roda Sanares, Mcelvin Licalde, Maybe Ann Macuha and Jan Chloe Lopez	Shake It: An Android Application
SESSION 1F Room 108 Asst. Prof. Myra D. Oruga	Hannah Kimberly Obar	Ubiquity is Key: The Impact of Developing Facebook as an Accessible and Inclusive Online Personal Learning Platform
	Beverly Pabro and Maribel Dionisio-Sese	Evaluation of Supplemental Interactive Learning Material for Teaching Physics in University of the Philippines Los Baños
	Gianina Angela Celine Cabanilla	Going paperless: the digital laboratory MediaWiki as an electronic lab book to manage research group activities
	Rita Ramos and Ria Valerie Cabanes	Feedback Made Easy through Facebook Live



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<b>SESSION 1G</b>  Room 401  Asst. Prof. Juvy Lizette M. Gervacio	Valentin Calpo	Satisfaction and Usefulness of Virtual Learning Environment Platform
	Eing Ming Wu and Juvy Lizette Gervacio	Making your City a Campus and Learning Laboratory: City Learning Tour as a Conducive Learning Tool
	Ma. Angelie Millanes	Online Photo Journals in Physics: Impacts on Student Creativity Skills and Reflective Thinking
	Arthurbonn Mapula, Hannah Mejorada, John Reyamar Remitar, and Cyvil Dave Dasargo	UM Digos College Online Internship/OJT Management System
	Eingilbert Benolirao	Network Infrastructure for a Ubiquitous Computing Learning Environment of Cebu Technological University-Argao Campus
<b>SESSION 1H</b>  Room 402  Asst. Prof. Marie-Sol Hidalgo	Yrelle Mae Lleva and Patricia Calora	Evaluating the Use and Acceptance of eLearning for Tertiary Education among Senior High School Students
	Ronnell Dela Rosa	Outcomes of Problem Based Learning on Videoconferencing among Indigenous Aeta Midwifery Students on Pharmacology and Obstetric and Gynecologic Pathophysiology
	Janele Belegal, Joane Serrano, Consuelo Habito and Aurora Lacaste	Evaluation of Tablet-Based Module for Capacity Building for Ifugao Youth
	Livin Rejuso and Ryan Dio	Assessment of Computer-Based Modulo Art Design (CBMAD) in Sorsogon
	Lea Garcia	Teaching Cell Division Through Integration of Various Technologies